

Announcement for position

The Department of Civil and Environmental Engineering at the University of California, Davis, invites applications for a tenure track faculty position at the Assistant Professor level in the area of geotechnical engineering. Requirements include a doctoral degree in engineering or a related field and demonstrated success or potential for success in research and teaching.

The successful candidate will be expected to develop a significant independent research program in geotechnical engineering related to the resiliency of civil infrastructure or lifeline systems subjected to natural or human-made hazards. Areas of special interest include, but are not limited to, geotechnical aspects of underground construction, lifelines systems, and on- and off-shore energy systems. Candidates should have a strong basis in fundamental soil mechanics with strengths in physical, numerical, or systems modeling. The candidate's teaching responsibilities will include undergraduate and graduate courses and mentoring within the Department of Civil and Environmental Engineering.

Interested candidates should submit all materials via the web-based, online submission system at <https://recruit.ucdavis.edu/apply/JPF00743>. Required materials include a CV, research and teaching statements, a statement of contributions to diversity, up to five sample publications, and names and contact information of five references. Inquiries should be directed to:

Professor Ross Boulanger, Search Committee Chair
Department of Civil and Environmental Engineering
University of California
One Shields Avenue
Davis, CA 95616
rwboulanger@ucdavis.edu

The position is open until filled, but to ensure full consideration, applications must be received by January 15, 2016. This recruitment is conducted at the assistant rank. The resulting hire will be at the assistant rank, regardless of the proposed appointee's qualifications.

The University of California is an Equal Opportunity/Affirmative Action Employer and is dedicated to recruiting a diverse faculty community. We are committed to mentorship of students, staff and faculty particularly from underrepresented and underserved populations, and to creating a vibrant and inclusive educational environment.